

Governors needed

Because Charlie (Millie and Alfie) has taken on the role of Chair, we are now in need of a new governor whose key responsibility is to represent the parent body. If you think this might be something for you or you would simply like to know more please contact either Charlie or Nimmy (Khaya, Malachy and Lottie) who was parent governor before Charlie.

In addition the governing body would like to recruit a 'finance governor'. Ideally we would like someone with some kind of experience in the world of finance and who is not necessarily currently a member of the school community. If you know of anyone who might be interested please let Charlie or Lizzie know.

Home School Diaries

We have slightly changed the format of the home-school diaries to try and accommodate the way in which different children choose to use them.

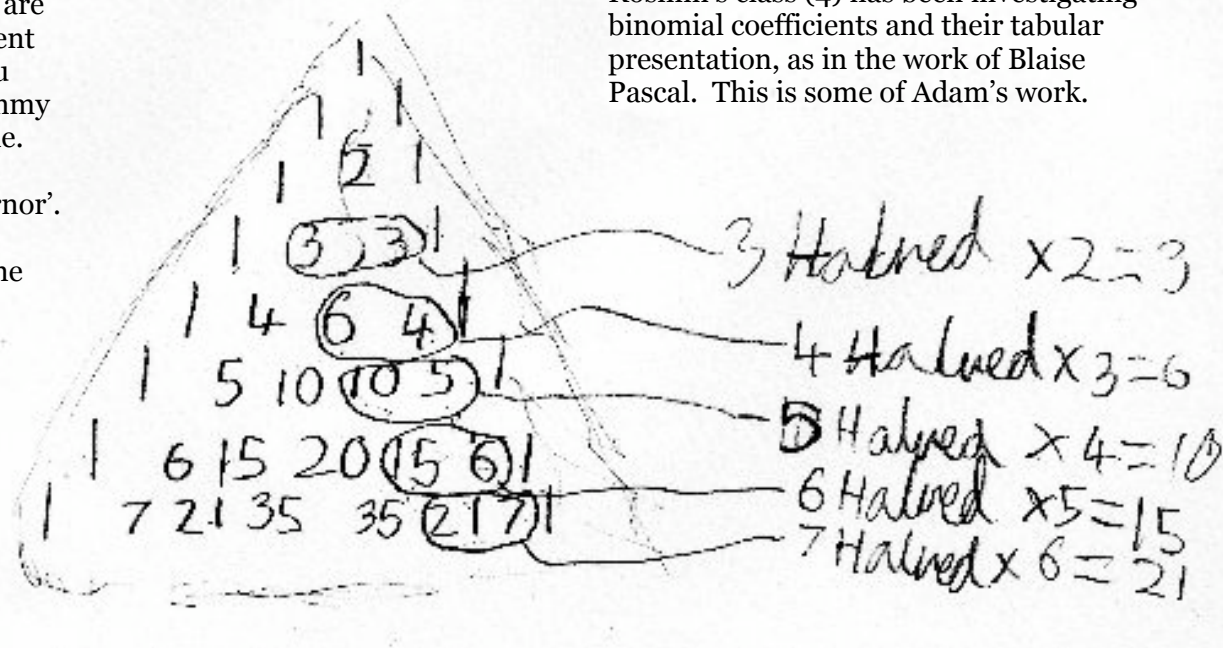
Our hope is that the new design will allow children, teachers and parents to use the diaries in ways that really work for them. Please read the guidelines that are printed on the 2nd page of the diary and come and ask if you have any questions.

Story Assemblies

Do you have a story that you would like to share with the children in one of our Monday assemblies? Over the term the children, teachers and parents take it in turns to share a story orally. If you are at all interested please contact Lizzie.

Geezer's Pyramid

Roshnii's class (4) has been investigating binomial coefficients and their tabular presentation, as in the work of Blaise Pascal. This is some of Adam's work.



Sofa so...

Does anyone have the time and energy (and largish washing machine) to turn the rather grubby sofa cover(s) in the quiet room into ones that look spanking new – ideally in time for our Open Day on the 9th May?

Open Day promotion

If you are able to help give out our fantastic leaflets and posters or put some up in shops/community places etc, they are in the school office. Just let Cath or Mandi know how many you are taking and your "target" for how you'll use them.

Ideally, we want to be publicising the Open Day anywhere within, say, a 20/25 minute drive from the school.

Next Week's Lunch Menu

| | | |
|------------------|--------------------------|----------------------------|
| Monday | Pesto Pasta | Pineapple Upside Down Cake |
| Wednesday | Pizza | Fruit Salad |
| Friday | Vegetable & Bean Cobbler | Banana Bread |

DATES FOR YOUR DIARY

Next Week

| | |
|-----------------|---|
| Mon 28 | 9.15 Grounds Committee Meeting |
| Tuesdays | 8.45 Swimming (Leisure Centre) Classes 2,3 & 4 |
| Wed 30 | Class 2 trip to Imperial War Museum |

MAY
Monday 5 **Bank Holiday**
Friday 9 **OPEN DAY**

Thursday 22 **May Festival and Tea**
Mon 26 - Fri 30 **Half term**

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25 April 2008
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There can be something incredibly tiring about the sound of your own voice. I've had to listen to it a lot this week as I've taken prospective LNS teachers around the school. Rumour has it that we teachers like the sound of our own voices but the chance to perform to a captive audience was certainly not what drew me to the profession.

On day one of my first ever teaching practice I remember my tutor observing that I'd managed to get through an hour's session without addressing the class as a whole. I have a vague memory of constructing a lesson based around the passing of written messages in an attempt to avoid the need to perform!

Whilst my years of experience have taught me that being a teacher is much more about facilitation than performance, the role we play in the classroom is key to the quality of the learning that takes place. The teachers who have most inspired me over the years are the ones who play themselves. The voice they use has the authenticity of the creative, imaginative and curious adult engaged with life and a love of learning. And it is, of course, that role model that inspires the children they work with.

Lizzie