

Next Week's Lunch Menu

Mon Falafel, potato wedges, hummus & salad Fruit salad

Wed *Class 2's "You choose" meal*

Fri Lasagne and salad Baked apples and yoghurt

If anyone has any photos or video clips of our tipi in use at the school, especially as the Snow Queen's grotto, please speak to Mike or Kristin Millwood (Amber (Y1), Eli (K)) or email kristin@redtipi.co.uk.

DATES FOR YOUR DIARY	
Mon 22	Football Club - 3.20-4.25pm Parent Consultations - after school
Tue 23	Swimming for classes 2 & 3 - 8.45am at the Leisure Centre Parent Consultations - after school
Wed 24	Drama Club - 3.15-4.45pm Parent Consultations - after school Governors' Meeting
Thu 25	Yoga Club - 3.30-4.30 Parent Consultations - after school until 7.30pm
October	
Wed 8 - Harvest Celebration - 2.30pm	



"May you live in interesting times". So goes the ancient Chinese proverb/curse. With the world's financial markets in turmoil and the real economy nearing recession, these are interesting times indeed. More than ever, what each individual needs most right now is an innate sense that, no matter what, s/he will be all right; that, no matter what economic circumstances may throw at us, we have the personal resources, imagination, creativity and resilience to not just withstand it, but thrive, even as many others may be panicking.

The current education system in this country was developed as a response to industrialization. It was intended, and worked well for many years, as an incubator for people to become productive (and hopefully happy) units within the economy. And the reason it worked pretty well for so long was that, for most of that time, the economy was fairly predictable, the skills required didn't change much and a 'good' education got you a good job. Not any more. If we didn't know it before, then the current meltdown has surely finally shown us that, from now on, unexpected/rapid change will be the norm. Unpredictability is the only constant. So what kind of education prepares our children for this new world order? Do we serve them well with the old approach of subject-based fact learning? Should we occupy their limited school days with 1066 or the glacial features of Cumbria? Many of us at Lewes New School placed our precious children here to help them discover their true selves, maybe even thinking that there was a trade-off between happy children and 'economically successful' children. The irony is that, in these interesting times, the New School's core promise to develop our children's creativity, imagination and autonomy is going to give them the greatest possible advantage in a modern economy.

Charlie, Chair of Governors

The new day

The school will now be supervised every morning *except Tuesdays* from 8.30 until the bell rings at 8.55. This means that children can come in to school from that time to play in the playground without the supervision of their parents (who are still of course welcome to join in if they choose!).

After 3.15pm, however, the playground is not supervised and only children accompanied by their parents should remain on site. On Mondays it would be greatly appreciated if families could stay well clear of the football pitch so that the football club can get going without distraction.

Please remind children that playground equipment, bikes and scooters should not be used at the end of the day.

Ding Dong!

You will have noticed that there is a new gate locking regime - something to which we are now bound by our insurance company. The gate is unlocked during drop-off and pick-up times but at other times you will need to ring the bell so that the office staff can let you in. Whilst we do not want to discourage parents from spending time at school, it will save a lot of office time (not to mention shoe leather) if parents can mostly come in and out according to the following 'gate open' schedule!!

**Between 8.30 and 9.30;
between 11.45 and 12.30 and after 3.00.**

SCHOOL PHOTO

Look out for the school photos.

This year there are whole school and individual class photos in stunning A4 "lustre" prints.

All profits from the sale of these will go to the school.



Martha A (class 2)

Match that...

The help given by parents both inside and outside the classroom contributes massively to the richness of our school. And that help can actually be 'converted' into money as each hour given voluntarily can be 'banked' and declared when bidding for funding.

In order better to record this resource a file has been set up in the office. So, if you come in to do something with the children or around the school, speak to Cath or Mandi who will show you where to record your 'donation'.

Pressing needs...

Does anyone know where we could find an old (and not too huge) printing press to help with the various printing projects that are emerging across the school?

Please see Jessie or Matthew if you have any ideas.

Hungry to learn more?

The Guerrand-Hermès Foundation (GHFP) <http://www.ghfp.org/>, which is collaborating with Sussex University in the provision of a part-time MA programme in the study of Person-Centred Education, is offering a scholarship to a member of the LNS community who would like to make a research study of the school.

Enrolment is taking place this October so if you are at all interested please talk to Lizzie as soon as possible to find out more.