

# Lunch Menu

- Mon** Lasagne                      Fruit salad
- Wed** **Class 1's "You Choose" meal**  
          Margherita Pizza              Lemon Drizzle Cake
- Fri** Stir Fry and Rice              Apple Crumble & Custard

*Please can all parents whose children do yoga class with Ann-Marie on Thursdays after school please send their child with an extra snack as they need something before they start. Thank you!*

## DATES FOR YOUR DIARY

<b>Mon 3</b>	Back to school NO Premier Sport Jared Hendrickson poetry workshop - class 2 & 3
<b>Tuesdays</b>	No more swimming until April 2009
<b>Wed 5</b>	No Drama Club
<b>Thu 6</b>	<b>STAFF DAY</b> (school holiday)
<b>Fri 7</b>	Craft Gathering from 9am Quiet Room

**Tue 11**      Open Forum - 7pm

**DEC**  
**Sat 6**      Winter Fair

*Don't forget to sign up in the office for the PET refresher course starting on Wed 5th November.*

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I have a very clear picture of a teacher I was fond of at primary school. Her name was Mrs Meagram. She had tight, mousey brown curls that looked like shiny springs. She wore faint denim jeans and always had a cup of coffee in her hand (never finished). I remember once in Maths I asked her to check that I'd measured something out accurately. She looked at me like she never had before and said, "you can do it, you don't need me to tell you if it's right". I remember feeling flummoxed, and thinking that it was the job of teachers to know if something was right.

Now, when I'm working with the children in my class and they look at me with an expression that says 'Is this ok?', I find myself picturing Mrs Meagram, and remembering how I felt empowered by the instruction to trust my own judgment. I treasure the memories of moments such as these which gave me the opportunity to learn without the fear of making mistakes.

I haven't always lived up to my own teachers' good examples, particularly when I was a trainee and working within some of the conventions of mainstream schooling. Now, at Lewes New School, I have the freedom to really follow the example of Mrs Meagram. I now work to create a learning environment that values the way children see the world. I enjoy listening to their ideas and allowing these to shape what we do. Working in class 2 gives me the confidence to squash Jess the authoritarian teacher, and to instead facilitate the children in finding their own paths of discovery.

And as a result I never get to finish my coffee either!

**Jessie (Class 2 teacher)**

At the end of the summer term (2008) interested parents and children met to discuss how the school could best provide for its year 6 children and their transition to secondary school. At the beginning of the autumn term the current year 6 cohort met to do the same. The following is a list of current and possible future initiatives that was compiled as a result of these discussions.

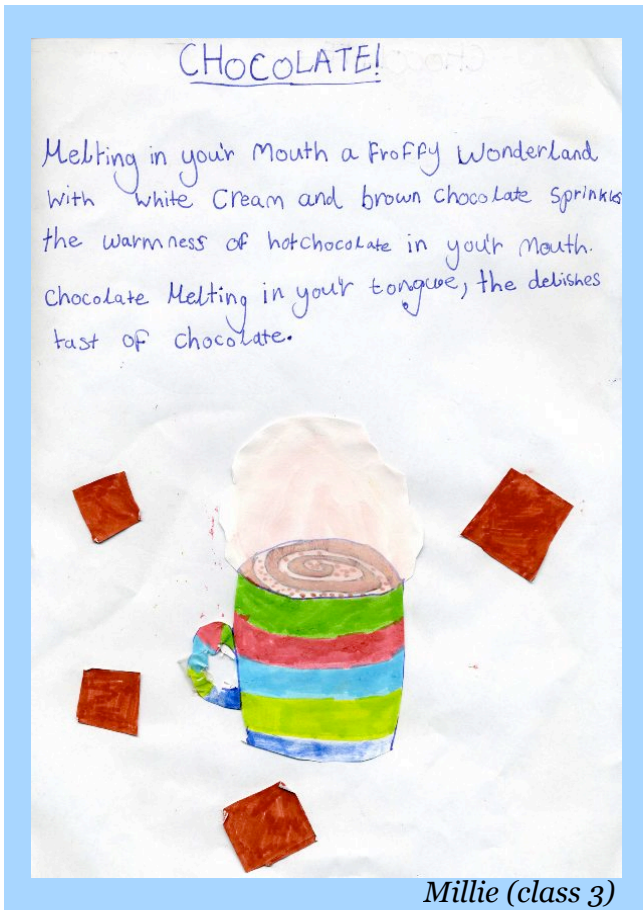
Governors will soon meet to discuss which of the future possibilities should become school policy. If you have further ideas/comments please let Leo (Delia), your parent governor know in order that they can be included in these discussions.

**Current practice:**

- Participation in Patina Moving on Parade
- Taking responsibility for helping with the setting up and leading of assemblies
- Year 6 lunchtime club after helping with the clearing of the hall after lunch
- Meetings between secondary school staff and LNS staff

**Future possible practice:**

- Child Open Forum with shared facilitation between year 6 children and teacher
- Playground buddy system where Year 6 children work with adult supervisors to support younger children – children to be offered peer mediation training to help with this
- A meeting with ex-LNS children to talk about their experience of secondary school
- Children to take responsibility for completing additional homework tasks
- Assessment of children’s achievement against national curriculum levels in order that they be placed in appropriate groupings at secondary school
- Sex and drugs education
- Higher level experience of camp
- More formal learning experiences such as writing a story in 1 hour



Millie (class 3)

Whirled on our doorstep

Many thanks to Razia (Aakesh) for bringing the whirling dervishes to the school last Friday.

The group were taking part in the Brighton Sacred World Music Festival and took time out to share this inspiring Sufi practice with us. Maja (Django) kindly videoed the workshop which we will share with you at the earliest opportunity.

Books

We are soon to be setting up a system for the borrowing of educational reference books that are stored in the Quiet Room. There are currently various titles missing from this collection which we need back in order that this new system can get up and running. If you’ve borrowed any books in recent months (or years!) please bring them back as soon as possible.

Shirts

Room 4 (next door to the library) is soon to be up and running for a range of projects. The space is intended to accommodate projects that create more mess than can be easily managed in the classrooms. So that we can keep the children relatively clean we’d be grateful for any old shirts that could be used as overalls. If you have anything suitable please bring it along and have a look at how this space is shaping up.

Info

If you haven’t already, take a look at the noticeboards outside your child’s classroom. These are regularly updated to keep you informed about what the children are up to from one week to the next.

**High time at half term to sort out those little blighters – dig out the nit comb!**