

**REMEMBER - NO NUTS IN PACKED LUNCHES PLEASE**

## Next Week's Lunch Menu

**Mon** Pasta Bake

Banana Bread

**Wed** **Class 3's "You Choose" meal**

Tomato soup & bread

Rhubarb & custard

**Fri** Egg fried rice & peas

Yoghurt honey and oat puddings

### DATES FOR YOUR DIARY

<b>Mon 18</b>	Jessie on course - Laura/Fru covering 18-21 <sup>st</sup> incl Edwin Davies-Arai work experience week for Priory
<b>Tues 19</b>	3.15-4.15pm Premier Sports multi-sports club
<b>Weds 20</b>	Head of Y7 [Priory] to see Y6 children 8.50am Swimming at Leisure Centre [Y1-6] 2.30pm Summer Fair meeting: Quiet Room 3.30pm Camp mta for parents & children Y3-6
<b>Fri 22</b>	9.15 Skills w/s [for all parents] crochet/knitting

**Mon 25<sup>th</sup>** HALF TERM

### JUNE

**Weds - Fri** CAMP Y3-6  
**10<sup>th</sup>-12<sup>th</sup>**

**Fri 26** 9.30-12 Sports Day in Paddock

### JULY

**SUMMER FAIR - SATURDAY 4<sup>th</sup> JULY 12.30 - 4pm**

**Fri 10** Patina Parade Y6

**Tues 14** Lewes Schools Dance Performance [Roedean

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15 May 2009  
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Recently I have been participating in the interview procedures for new teachers at Lewes New School and it has been wonderful to meet lots of teachers all wanting to become a part of our community. I think that there is always an initial fear about a lovely and respected teacher leaving, but I have come to recognise the value in having new teachers joining our school and working alongside those who were part of the school almost from the very beginning and those who joined along the way.

The danger in any community which is held together by an ideology or belief is that it is easy to become fixed and dogmatic; being fallible human beings we have a propensity to seek out evidence which supports our beliefs and dismiss that which doesn't. Having new teachers coming in to the school keeps us on our toes and helps to prevent that from happening.

It seems to me to be very healthy to have new members on the team who may do things a little differently, or challenge some of our ideas - whilst at the same time supporting and believing in our ethos. This led me to thinking about what the key principles are that hold us together; the qualities which would be instantly recognizable to those who share them, but which do not straightjacket us into only one way of thinking, or one set of opinions. I came up with authenticity and respect - anybody else like to have a go?

Over the past couple of weeks, in the process of meeting lots of teachers from other schools, I have felt very proud of what we have achieved at our school and I am aware more than ever before of what we have to offer any teacher seeking to join us. But I am also excited by what they have to offer us from their very different backgrounds and experiences.

The other way in which we can achieve that balance between stability and growth is in embracing the value in teachers leaving us for a while to learn and grow through new experiences, and then returning and sharing it with us. Aforementioned lovely and respected teacher: hurry back!

**Stephanie [PET/TET] facilitator**

## Hurry! Potter!

Colin is offering an after-school clay work club for the second half of the summer term. There will be a course of 6 1 hour sessions starting at **Monday the 8<sup>th</sup> June at 3.30**. The cost will be £50 for the 6 sessions, with an additional materials cost of £0.75/kg unfired work; £1/kg fired, unglazed work; and £1.50/kg fired/glazed work. There will be a maximum of 8 places available and both children (from any of the school's classes) and parents (only if accompanied by children) are welcome.

For further information and to register your interest in this club, please contact Colin at [tc09@gn.apc.org](mailto:tc09@gn.apc.org) or phone on 474077 by 6pm, Wednesday 3 June

*NB. Wheelwork/throwing will not be included for this course, but may be arranged on request for 2 children at a time (or up to 4 people, if parents with children) at £30 a session.*

## We bank [on] your time

Have you found the 'Voluntary Hours' file – just to Mandi's right on the shelves above the window in the office? Remember, if you are helping out in class; installing insulation; mucking in at lunch time or are involved in any of the multitude of tasks that are so much a part of the smooth running of the school then, essentially, you are making a donation [where the school would otherwise have to pay for such services]. The VH file is a record of all these donated hours and is important because when we approach funding bodies to apply for grants, this evidence of support is regarded as match funding – it says to any organisation that chooses to fund us that they are in good company. So, get a form from the back of the file and fill it in....

**PLEASE, NO, NO, NO, NO NUTS IN PACKED LUNCHES THIS TERM**

## Journal-ists

Class 3 have been reading the diary of Anne Frank and have been inspired to keep their own journals for the summer term. Here's an entry from Noosha's diary ...

It was a Hornet. We managed to persuade mum and dad to come and look. They were pleased they did my dad was ~~really~~ really happy he had come my mum got her phone and tried to take a photo but the radiation made the Hornet fly up in the air my mom me and did jumped up and down but my dad was totally calm we followed the hornet it landed on ~~the~~ a leaf my dad took a photo then the Hornet made up its ~~side~~ mind and flew off and we haven't seen it since!

7th May 2009  
On Saturday  
Me and my little brother Did were walking across the gravel at home. We went over to the post box to see if there was any post we opened it up. I was rummaging throo when Did screamed and started to jump up and down in alarm he pointed to the corner of the box I looked up my hand was 21 inch away from a European Queen Hornet. The Hornet was about 2 inches big it was orange yellow and black it had eyes like a diamond on its side (tho they were black) it was stunning! We ran into the back garden where my mum and dad were sitting drinking a cuppa we came rushing over shouting and waving our arms in the air Did stood there and said as fast as he could 'theres a ~~honey bee~~ ~~was stinging in the post box~~ Hornet in the post box my mom and dad didnt quite believe us so they said go and have another look so I grabbed an umbrella and did grabbed a stick we walked slowly ~~the~~ back over to the post box the Hornet was still there. Now me and Did were ~~so~~ certain



***It's really important that parents of children attending camp for the first time this year come along (with their children) to Wednesday's meeting in the hall at 3.30. Camp is for children from Y3 to Y6 but in the case of the Y3 children we ask parents to advise as to whether you think they are ready to take part. Come along on Wednesday and find out more!***